



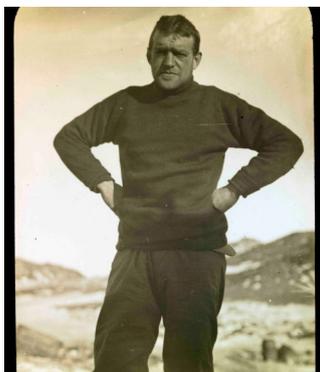
TERMLY NEWSLETTER

Year Six

Spring Term 2020

English

This term the children will focus on the non-fiction genres of information texts and biography, through the study of the great explorer, Sir Ernest Shackleton. During whole-class reading, the children will continue to develop key comprehension skills whereby they can explain and discuss their understanding of what they have read and provide reasoned justifications for their views.



Our fiction reading and writing will be set in the past and inspired by our history topic. In writing narratives children will consider how authors have developed characters and settings from what they have read and listened to. In their own writing they will be expected to describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action. Children will be using further organisational and presentational devices to structure text and to guide the reader.

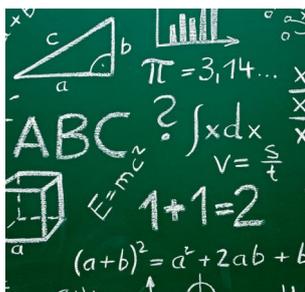
In addition, to prepare the children for the Grammar SATs, we will place an even greater emphasis on punctuation and the rules of English grammar.

We will also be familiarising the children with the structure and expectations of the Reading and SPaG SAT papers.

Maths

Our focus in Maths this term will be to develop the children's abilities in applying their mathematical knowledge.

We will continue to review and consolidate their understanding of the core mathematical subject knowledge as well as developing their understanding of algebra and geometry. We will develop problem solving skills including those related to shape, translation and scale factor.

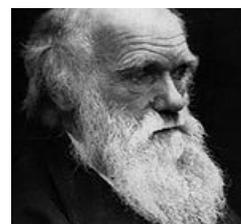


We will explore how data is presented and the children will be shown how to interpret and construct pie charts and line graphs.

To best prepare them for next term's SATs, we will be introducing them to the style and content they can expect to see.

Science

The science this term will start with a look at living things and their habitats. Later we will explore evolution and inheritance.



We will also continue the process of reviewing the children's knowledge of the entire science curriculum to ensure a thorough grounding in preparation for secondary school.

Humanities

The term, we will be studying history under the theme of "The Changing Face of Britain since 1900". The children will consider significant turning points in history and the impact on our lives today.

This unit will help to deepen and extend the children's chronological knowledge of British history and develop independent research skills. We will encourage them to identify significant events, make connections, draw contrasts and analyse trends within this period.



Lesson Equipment

All children must come to school with a pencil case and the necessary equipment for the day.

This should include: a blue handwriting pen (no bios. Blue Friction rub-out pens are particularly useful!), a whiteboard pen, a pencil, sharpener, eraser and glue stick.

We would appreciate contributions tissues and glue sticks as we go through a lot of glue!

Computing

The children will continue to work on the design and development of their mobile apps. They will be focusing on their programming and interface design skills using App Inventor.



Religious Education

The children will study the theme of "The Journey of life and death". We appreciate that this may be a sensitive subject for some children, so please do contact us if you have any further concerns.



In addition, the children will look at the contemporary Anglican church and the message of hope that Easter brings to Christians.

PE

Lessons will cover the skills and tactics required for ball sports in particular Netball and Basketball. Indoor activities will include the annual SMSP Dance Challenge.



Art and DT

In Art, we will be looking at pieces of Impressionist artwork and developing the children's painting skills—particularly looking at how to mix their own complex colours using a variety of tones.

DT will have a focus on structures. The children will learn about different types of bridges and will also be exploring how the strength of structures can be affected by the shapes used.

Music

The children will be learning about the changes and trends in musical traditions since 1900. This will link closely with our history topic .

PSHE

At the start of the term, the children will consider personal dreams and goals. They will explore ways in which they can be successful in achieving such goals and how to overcome any setbacks that may present themselves.

We will also develop their understanding of anxiety and teach them the tools and strategies for managing anxious thoughts and feelings.

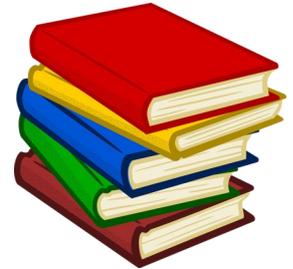
During the second part of the term, the children will be learning about puberty, relationships, sex and pregnancy.

Home Learning

These tasks are designed to support the children in the securing of their learning and may take a range of forms, including open-ended investigations, preparatory research work or 'test-yourself' activities. We will also be making use of online resources, particularly in maths.

These tasks will be given out on a Thursday or Friday and (unless told otherwise) is due back by the following Tuesday.

As we begin to prepare the children for secondary school, we would welcome your support in encouraging the children to return their homework by the date required.



Key Dates

7th - 17th Jan	Cycling training
2nd - 6th March	Curriculum week
12th March	Curriculum evening
23rd March	Isle of Wight and SATs meeting for parents

Parents' Evening

Please be advised that this term, Parent Consultations will take place on Tuesday 11th and Thursday, 13th February. Please ensure you book all three available slots and make a note of the date and time of your meeting.

PE Kits

P.E. kits will be needed in school every day.

Children require a pair of trainers and warmer clothing will be of benefit.

Your child will not be allowed to participate in P.E. lessons without a full kit, including shoes.